## AUCD Centers Serving Montana

The Rural Institute for Inclusive Communities, Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND)

University Centers for Excellence in Developmental Disabilities (UCEDDs) work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.



AUCD

**The Rural Institute for Inclusive Communities** Phone: 406-243-5467 Website: https://www.umt.edu/rural-institute/

Leadership Education in Neurodevelopmental and Related Disabilities (LENDs)

provide interdisciplinary training, services, and care for people with disabilities across the lifespan.

**Utah Regional LEND,** also known as URLEND, covers the five-state area of Utah, Idaho, Montana, North Dakota, and Wyoming. Phone: 801-585-1017 Website: http://www.urlend.org

## **Disability in Montana by the Numbers**

<b>19,156</b>	<b>55.20%</b>		<b>23</b>		
Students ages 3-21	of people with		14c certificate holders		
receive special	disabilities are &		paying subminimum		
education supports <sup>1</sup>	employed <sup>2</sup>		wages <sup>3</sup>		
<b>\$228,641,963</b> Medicaid expenditures for LTSS institutional care <sup>4</sup>	VS	<b>\$312,595,8</b> Medicaid expenditures HCBS <sup>4</sup>			<b>1,069,000</b> Individuals with disabilities living in communities <sup>5</sup>

- 1. US Department of Education (ED). (2022, March 7). IDEA section 618 data products: Static files. Home. Retrieved August 22, 2022, from <u>https://www.ed.gov/idea-section-618-data-products-static-files</u>
- Erickson, W., Lee, C., von Schrader, S. (2025). Disability Statistics from the American Community Survey (ACS). Ithaca, NY: Cornell University Yang-Tan Institute (YTI). Retrieved from Cornell University Disability Statistics website: <u>https://www.disabilitystatistics.org</u>
- Heigl, L. Knackstedt, K. and Silva, E. "Pennies on the Dollar: The Use of Subminimum Wage for Disabled Workers across the United States" February 14, 2024. Retrieved from <u>https://www.newamerica.org/education-policy/reports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/</u>
- Murray, C., Eckstein, M., Lipson, D., and Wysocki, A. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Year 2020." Chicago, IL: Mathematica, June 9, 2023.Retrieved from <u>https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures2020.pdf</u>
- Thomas, N., Bach, S., & Houtenville, A. (2025). Annual Disability Statistics Compendium: 2025 (Table 1.4). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from <u>https://www.researchondisability.org/annual-disability-statistics-collection/2025-compendium-table-contents/section-1-population-prevalence-compendium-2025</u>

This document was prepared by the Association of University Centers on Disabilities. For more information, visit <u>www.aucd.org</u> or email <u>policy@aucd.org</u>.

